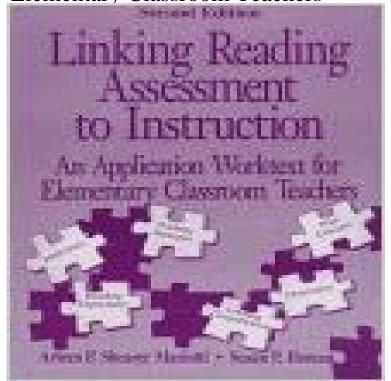
Linking Reading Assessment to Instruction: An Application Worktext for Elementary Classroom Teachers



This worktext applies current theory to classroom practice by providing, in each chapter, a brief explanation of major concepts followed by guided practical experience in administering, scoring, and interpreting reading assessment techniques. Like the popular first edition, this new edition: * Emphasizes the use of assessment and diagnosis for instructional decision making--rather than for simply giving grades; * Stresses the use of informal assessment techniques--reflecting the current emphasis in educational assessment theories--but also includes coverage of standardized test scores; * Provides both classroom-tested results and interpretations of the data, giving students step-by-step experience in administering, scoring, and interpreting assessment techniques; and * Includes numerous hands on activity worksheets. This edition also includes more information about portfolio assessment and a new chapter on running records. An instructors manual is also available.

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