

Language Central Literacy: An English Language Development Curriculum by Pearson Grade K English Language Development Songbook Engaging songs and images reinforce concept and vocabulary. Daily warm-ups build and maintain interest in weekly concepts. Weekly concepts are reviewed and retaught. (Grades K- 5) 60 minutes of additional daily ELD instruction Pearson Language Central gives English learners opportunities to produce language and to understand the functions and forms of English. Students use English in real-life, meaningful situations. Explicit instruction develops concept understanding, builds academic language, and accelerates written and oral language skills. 30 minutes to 1 hour of Language Central a day puts English language development front and center, so students can confidently say, "I'm learning English." How will I find time for ELD? Time is always an issue. Language Central provides 30 minutes PLUS of instruction each day. The lessons are highly flexible to adapt to classroom or individual needs. Language Central maximizes your time with core instruction, optional lessons, and no extraneous content! See our flexible weekly lesson plan. Who will help me bring it together? Not an ELD expert? No problem. Best Practices have been integrated into all of our lessons to maximize learning and making instruction effective and efficient. Our skilled consultants will work with you and your district for smooth implementation. Customized training is available in person and online. Pearson Support for Empowering ELLs Pearson has a portfolio of accessible research-based support for English language learners and the educators working with them. Pearson's ELL support prepares them for success in school and in today's global marketplace. What is reclassification? "Reclassification is seen as the point at which we can safely say that a lack of English proficiency and/or skills in academic English are no longer an inhibiting factor or an obstacle in a student's continued academic progress. Features and Benefits Advance English Language Learners to English language proficiency and AYP gains through Language Central's 30 minutes of daily systematic English language development (ELD) instruction Daily progress monitoring and leveled support that scaffolds teachers as much as students Development of concepts while building language so learning is done in context Advance English Language Learners to English proficiency and AYP gains through Language Central's 30 minutes of daily systematic English Language Development (ELD) instruction. All identified English-language learners (ELLs) take the same high-stakes tests as native speakers, but are reported as a subgroup for Adequate Yearly Progress (AYP) reporting. They are expected to make one level of proficiency growth a year (Annual Measurable Achievement Objectives or (AMAOs)). However, many programs lack the focus on language development, and ELLs get stuck at levels 3 and 4 of language proficiency (see more on those levels on page X). Language Central's focus on ELD strives to advance ELLs with focused attention on language proficiency so they can be reclassified and move out of ELL status. Ensure students become proficient with daily progress monitoring and leveled support that scaffolds teachers as much as students. Since teachers do not always know what they need to look for when working with English-language learners (ELLs), Language Central supports them by identifying benchmarks through daily language objectives, student expectations, sentence frames, If/Then statements, and Wrap Up checks. This built-in professional development helps all teachers, even those without English Language Development (ELD) training, feel comfortable working with ELLs. Build and reinforce concepts while building language so learning is done in context. Language Central organizes instruction around unit and weekly concepts to create a familiar structure for student learning. Concepts and vocabulary are frontloaded by activating prior knowledge while building background. Students will make connections between learning and real life experiences, while being encouraged to take risks in English in a safe learning environment. Grant Wiggins's Understanding by Design (UbD) is integrated throughout the program with Big Questions and backward design. UbD is the

centerpiece of Language Central's content equity. These self-leveling questions invite all children in the learning community to the table of social cognition. Once this affective filter is lowered for children, they become motivated to participate and contribute their personal experiences and ideas. THAT is culturally responsive instruction!

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